Creating a Positive Work Environment

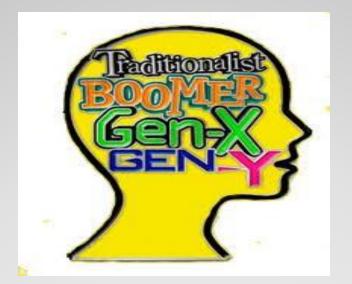
- Generational Differences
- Communication
- Break
- Emotional Intelligence
- Break
- Positive Work Environment
- Resilience



- Describe the generations currently in the workforce.
- Examine how a multigenerational workplace can exist in harmony.
- List communication techniques for each generation.
- Identify characteristics of Emotional Intelligence.

Objectives

 A cohort of individuals who have shared similar experiences and therefore relate to the same things.



What is a generation?

"Our death is not an end if we can live on in our children and the younger generation. For they are us, our bodies are only wilted leaves on the tree of life."



- Albert Einstein

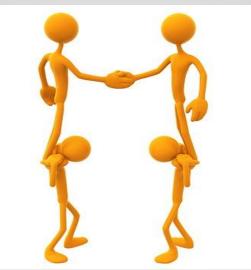
Each generation imagines itself to be more intelligent than the one that went before it, and wiser than the one that comes after it.

George Orwell



"Each generation goes further than the generation preceding it because it stands on the shoulders of that generation. You will have opportunities beyond anything we've ever known."

----Ronald Reagan

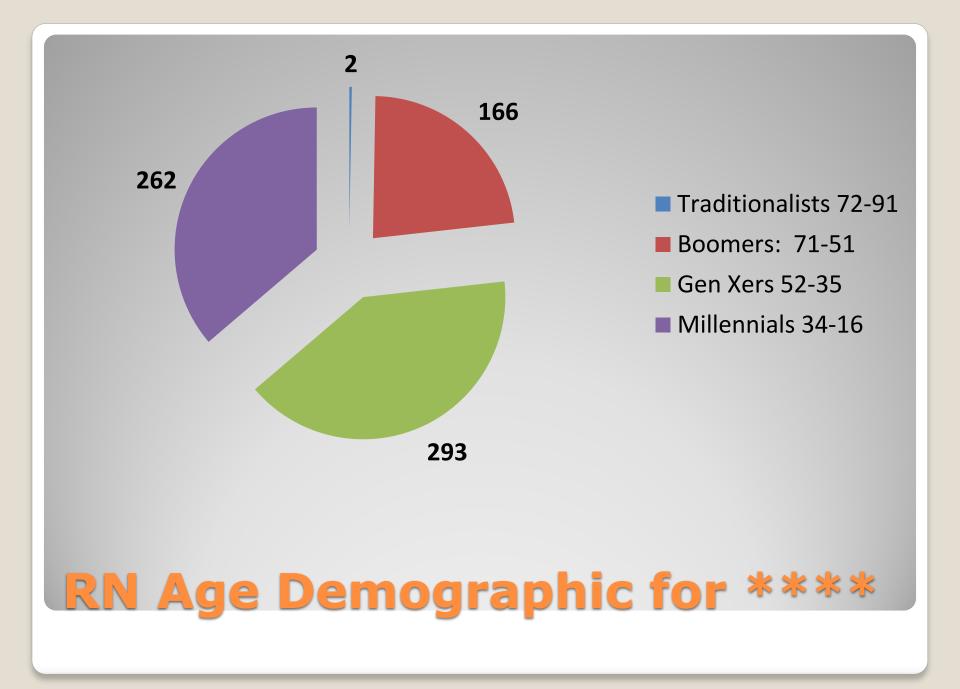


Traditionalist: 1925-1945

Baby Boomers: 1946-1965

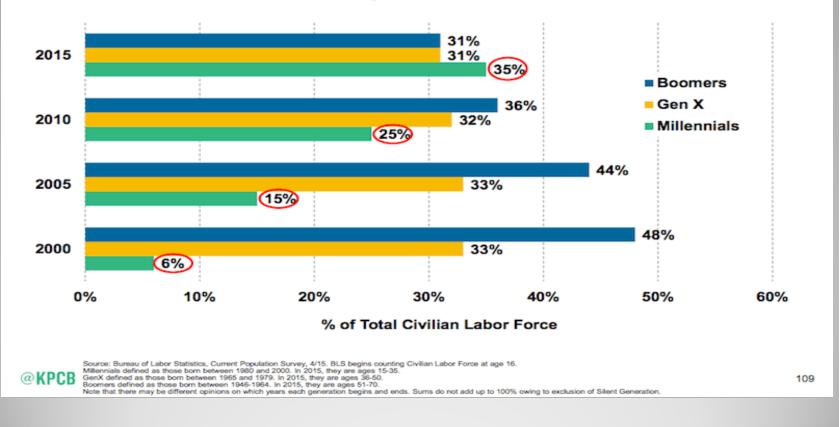
Generation X: 1966-1980

Millennials: 1981-2000



Millennials (Age 15-35) = Largest Generation in Workforce This Year

Civilian Labor Force by Generation, USA, 2000 – 2015



- Have impacted the workplace by setting an expectation
- Loyal, strong work ethic
- Willing to work towards common goal
- Look to their leaders for direction and guidance
- Uncomfortable with change in workplace

Traditionalists

- Hard workers, sacrificed to get where they are.
- Optimistic and value being members of a cohesive group.
- Value recognition, prefer personal communication (face to face).
- Enjoy teamwork, willing to work through processes to achieve positive outcomes.



- Self-reliant.
- Desire nice things, but prefer "fun" to the workaholic lifestyles of the previous generations.
- Lacks academic scores and experience but wanting to advance without having spent time on each step of the nursing career ladder.
- Neither a team player or a risk taker.
- Want as much as possible as fast as possible.
- Informal in relationships and want to have fun on the job.
- Loyal to career goals but not the organization or the job.
- Skeptical of Boomers and Traditionalists, yet eager for the opportunity to have their jobs.



- Newest generation to enter the workforce.
- Heavily programmed with multiple at school and after school activities.
- Highly collaborative and optimistic.
- Want a voice in the workplace as they have become accustomed to have influence on family decisions and teams.
- Technology-dependent.
- Want work-life balance.

Millenials

- 25% population > Boomers/Mills
- Independent
- Money oriented/pragmatic regarding money
- Loyal, compassionate, thoughtful, open-minded
- Responsible, determined
- <Substance abuse
- <Teen pregnancy
- College bound
- Independent learners but will participate in group.



	Thoughts of authority	Leadership Preferences	Turnoffs	Loyalty To	Outlook	Relationsh ips in the workplace
Boomers	Love/Hate	Consensus	Politically correct	My need to succeed	Optimistic	Get along and fit in
Xers	Not Impressed	Competent	Hype, lies	Individuals who help me with my career	Skeptical	Autonom ous
Millennials	Polite	Pull team together	Promiscuity	My need for meaningful work	Hopeful	Seek mentors, large social network

pen, direct, less rmal dialogue	Prefers face to face
	group meetings and phone calls.
mail, direct get to le point ommunication. ummaries, bullet pints and metrics.	Want to know "what's the bottom line?", Open channels of communication.
refer fragmented, obreviated, and equent ommunication.	Perceived to be rude, direct, and blunt.
	e point mmunication. Immaries, bullet oints and metrics. efer fragmented, obreviated, and equent

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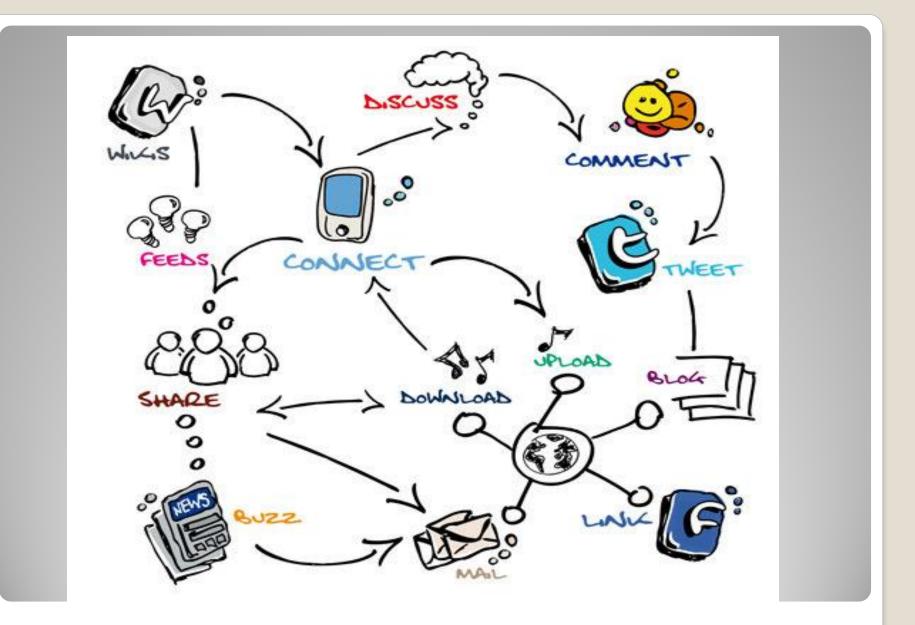
Generational Differences

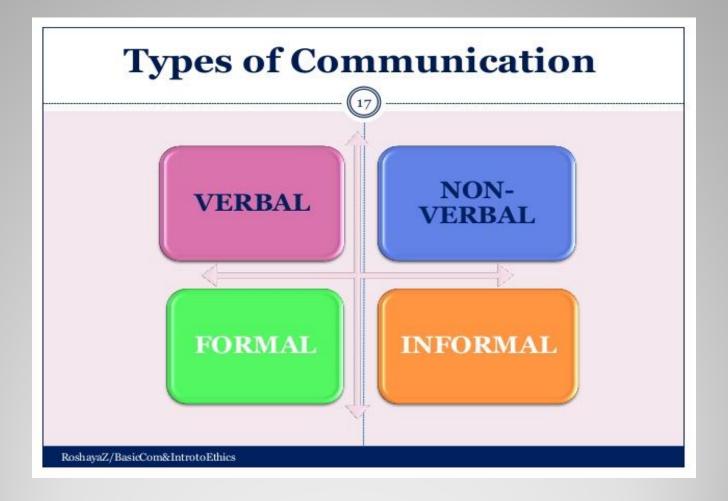
- 1st nurse says "Call me back if you can't find anyone else."
- The 2nd nurse says "How much will you pay me?"
- The 3rd nurse says "What time do you need me?"
- The 4th nurse says "Sorry, I have plans. Maybe next time."

Generations

How do we communicate?

Communication Techniques





Verbal Communication is the use of sounds and language to relay a message. It serves as a vehicle of expressing desires, ideas and concepts and is vital to the processes of learning and teaching.

Verbal Communication

The effectiveness of verbal communication depends on:

- Tone of speaker
- Clarity of speech
- Volume
- Speed
- Body language
- Quality of words used in conversation.

Verbal Communication

Success of verbal communication depends not only on the speaking ability of the individual but also on the listening skills. How effectively an individual listens to the subject matter decides the effectiveness of the communication.

Verbal Communication

Communication without words. Includes:

- Facial expressions
- Eyes
- Touching
- Tone of voice
- Dress
- Posture
- Spatial distance between two or more people

Non Verbal Communication

Allows people to:

- Reinforce or modify what is said in words. For example, people may nod their heads when saying "yes" to emphasize that they agree.
- Convey information about their emotional state.
- Define or reinforce the relationship between people.
- Provide feedback to the other person.
- Regulate the flow of communication, for example by signaling to others that they have finished speaking or wish to say something.

Nonverbal Communication

A type of verbal communication in which the interchange of information is done through the predefined channels.

- Official Communication
- More reliable
- Slow to spread
- Time consuming
- Effective due to timely and systematic flow of information
- Could be distorted due to long chain of communication

Formal Communication

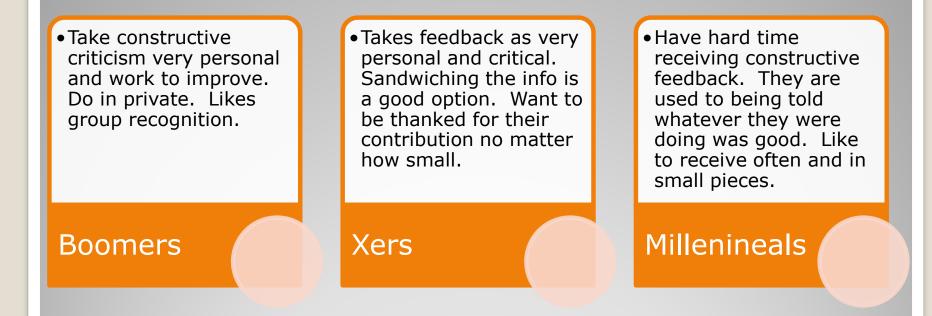
Verbal communication in which the interchange of information does not follow any channels, stretches in all directions.

- Grapevine communication
- Comparatively less reliable
- Very fast to spread
- Efficient because employees can discuss work related problems, this saves time and cost of the organization.
- Spread of rumors.

Informal Communication

Traditionalists/Boomers	Xers / Millennials
We're invincible as a team	I work best alone
Highly value participation & consensus	Do not need to participate, attend meetings, or hear others' opinions
Value what others think	Care very little about what others think
I want, I think, I'd like	I need
Softened communication style	Short, abrupt, and casual speech
Recognition is important	Recognition isn't important; I know what kind of job I'm doing

Cross-Generational Communication



Providing Feedback

Boomers

- Emphasize goals & challenges.
- Show them opportunities.

Xers

- Show Technology
- Allow time for exploring.
- Tell them who's who and how to locate resources.
- Repeat the worklife balance message over & over.
- Deemphasize workplace politics.

Millennials

- Be clear about expectations.
- Show opportunities
- Emphasize quality
- Offer a lot of support

Orientation Tips

Emotional Intelligence

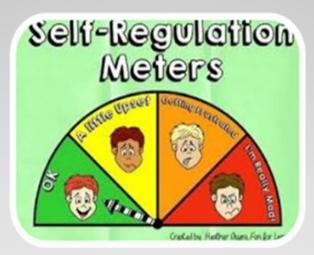


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https://youtu.be/fyuCrsGCvaA



Self-Regulation

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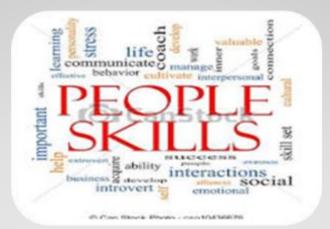
Motivation

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Mutual trust among members

- A sense of group identity- feeling they belong to the group
- Sense of group efficacy (belief that the team can perform well and team works better together than apart)

Positive Work Environments

- Build strong, powerful teams
- Re-ignite your passion!
- Move from reactive to proactive coping
- Program your brain with positive thoughts
- Pay attention to what you pay attention to
- Have a strong social support at work
- Have confidence

Mindfulness & Resilience

As charge nurse, you are heading up your team for the day/night.

- Be inclusive- do not alienate anyone on your team.
- Be Proactive-Recognize the problem and figure out how to fix it, own it, gather info.
- Change the way you talk.
- Find a BFAW.
- Maintain a sense of self-worth and contribution.

Mindfulness & Resilience